

NCSS Instruction Model  
**PASS: Powerful and Authentic Social Studies**

| <i>Components</i>                                                                    | <i>Explanation</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Meaningful</b><br/>           Connect to students' own experiences</p>         | <ul style="list-style-type: none"> <li>• not trivial</li> <li>• make social studies useful in and out of school</li> <li>• make numbers meaningful</li> <li>• centers on big ideas</li> <li>• share life and learning experiences</li> <li>• emphasizes authentic activities and assessments</li> </ul>                                                                                                                                                                                                                        |
| <p><b>Integrative</b><br/>           Cross disciplines</p>                           | <ul style="list-style-type: none"> <li>• crosses disciplinary boundaries (e.g., seven social studies discipline as well as other nonsocial studies disciplines)</li> <li>• across time and space               <ul style="list-style-type: none"> <li>○ links past and present</li> <li>○ links theory and reality</li> <li>○ links research and practical applications</li> </ul> </li> <li>• connected with life and social issues</li> <li>• involves new knowledge and skills</li> <li>• integrate technologies</li> </ul> |
| <p><b>Value-based</b><br/>           Evaluate ethical issues and controversies</p>   | <ul style="list-style-type: none"> <li>• engages students in conducting moral reasoning and making moral decisions</li> <li>• realizes social diversity and be sensitivity to cultural similarities and differences</li> <li>• be aware of social policy implications</li> <li>• recognition of opposing points of view</li> <li>• practice tolerance and compromise</li> <li>• commitment to social responsibility and action</li> </ul>                                                                                      |
| <p><b>Challenging</b><br/>           Use thought-stimulating inquiry assignments</p> | <ul style="list-style-type: none"> <li>• conduct research project</li> <li>• uses varieties of sources of information with different perspectives</li> <li>• makes well-reasoned and informed decisions</li> <li>• well-reasoned arguments on controversial issues</li> <li>• work productively with others (a learning community)</li> </ul>                                                                                                                                                                                  |
| <p><b>Active</b><br/>           Involve students and teachers</p>                    | <ul style="list-style-type: none"> <li>• captures "teachable moments"</li> <li>• hands-on activity</li> <li>• physical activity as well as thinking activities relates prior knowledge to current experiences</li> <li>• joint project by students and the teacher</li> <li>• daily &amp; weeklong activity</li> <li>• semester long project</li> <li>• thematic activity</li> </ul>                                                                                                                                           |